

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 were having
 - 2 not to
 - 3 'd / had bought
 - 4 might not
 - 5 would
 - 6 had to
 - 7 if / whether
 - 8 had interviewed
 - 9 were
 - 10 had been

- 2**
- 1 to post
 - 2 writing
 - 3 to enjoy
 - 4 turning
 - 5 not having
 - 6 going
 - 7 trying
 - 8 to get
 - 9 meeting
 - 10 to give

VOCABULARY

- 3**
- 1 fits
 - 2 shopping mall
 - 3 tried it on
 - 4 refund

- 4**
- 1 promoted
 - 2 set up
 - 3 shifts
 - 4 self-employed
 - 5 responsible
 - 6 regular
 - 7 retire
 - 8 well qualified

- 5**
- 1 response
 - 2 payment
 - 3 qualification
 - 4 retirement
 - 5 loss
 - 6 choice
 - 7 sale
 - 8 agreement

PRONUNCIATION

- 6** 1 complain
2 choose
3 airline
4 said
5 bargain
- 7** 1 de|mon|strate
2 de|li|ver
3 tem|pora|ry
4 un|em|ployed
5 qual|li|fi|cation

Reading and Writing

READING

- 1** 1 A
2 B
3 C
4 B
5 C
6 B
7 B
8 A
9 C
- 2** 1 F
2 T
3 T
4 F
5 T
6 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1** 1 A
2 B
3 C
4 B
5 A

- 2** 1 E
2 C
3 B
4 A
5 D

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)